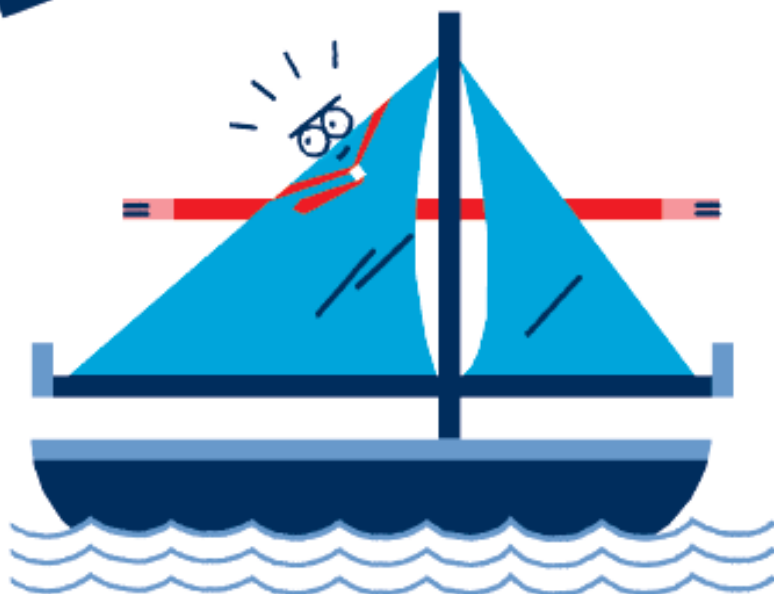




GLOBAL ISSUES ACTIVITY BADGE

Exciting activities to help
Cub Scouts discover the World



Cub Global Issues Activity pack:

This activity pack has been developed to support you to deliver the Global Issues activity badge with the Cub Pack. All five sections will need to be completed to achieve the award.

Every individual who undertakes a badge should face a similar degree of challenge. As a result some requirements may need to be adapted. It is acceptable to change some of the requirements of the badges to allow individuals to access the badge (for example, where there are additional needs, cultural issues or religious considerations to take into account). The requirements outlined for badges allow for some flexibility in order to obtain the badge.

For any assistance on how to adapt requirements, contact the Scout Information Centre: Info.centre@scouts.org.uk

For more programme ideas to support you with this and other awards, take a look at Programmes Online, www.scouts.org.uk/pol

At the back of this pack is a certificate which can be given to those who have achieved the badge. Further copies can be obtained from the print centre www.scouts.org.uk/brand



1. Draw the logos of three to five international charities. Find out about what they do and why.

There are many charities across the UK and world that exist to help or support people who are in need. They cover a range of subjects from health to education and human survival to disability. The pack could do the activity below to discuss the role charities play and help the cubs identify their logos.

- 1) Print off and cut up the card sorting activity that is available at the back of this pack.
- 2) Give to each six a set of cards and ask them to match them up
- 3) Ask the cubs if they know anything about the organisation and the work they do.
- 4) Get the cubs to draw the logos or logos of other international organisations they know

You could invite the organisations to come to the meeting place or visit their local branch to find out more. You can also check out the organisations we are working with as part of the Million Hands programme resources.

2. Find out how much energy you use in your meeting place or home. Over two weeks, record what energy you use for things like lights, heating or cooking. Make a plan to reduce the amount of energy you use and put it into action.

Climate change and saving energy is a worldwide issue. Help the Cubs to understand the issue and help them understand their role in saving energy in the home.

Give each of the young people a copy of the diary entry and discuss with them about energy and recycling in the home or scout hall. After a week, ask them to bring them back to the pack meeting to discuss. We have included an example diary template at the back of this pack

The pack could the cubs to develop a plan of how to save energy in the meeting place and make a poster and display in the meeting place.

3. Take part in an international awareness day or week

There are loads of days or weeks that highlight global issues ranging from food and health, to education and human crisis. There are lots to choose from.

Take a look at some ideas below, check out the prepared resource for further dates

January	New Year Martin Luther king day	February	Chinese New Year Fairtrade Fortnight
March	Commonwealth day World Water day	April	World Health day International dance day
May	Europe day Africa day	June	International Children's day World music day
September	World literacy day International Democracy day	October	World Food World space week
November	Inter-Faith week World toilet day	December	Human rights day World Aids day

4. Use pictures to show what you would need to survive if you became homeless because of a disaster, like flooding or an earthquake.

Disasters can happen and occur across the world at any time. This activity makes cubs think about the items they would need to survive in a disaster.

Discuss with the Cubs about a recent disaster that they may have seen in the news or you could create a scenario. Give the Cubs the pictures of some items that you may need to survive in a disaster situation. These are available at the back of the resource

You could ask the cubs to think about:

- Why they made the choices?
- What would their top 10 items be?
- What other things would they think they need in a disaster?
- What could be the long term impact?

5. Identify five belongings of yours that have come from other countries. Point out the countries on a map. Talk to others about why your belongings have come from so far away.






The world is an increasingly global community. We buy and sell products to many countries across the globe.

Look in the labels of clothes, on the bottom of plates, on food packets and ask Cubs:

- Where have their belongings been made?
- Why do they think these have been made there? (these can be many reasons like expertise, climate, cheap materials, cheap labour)

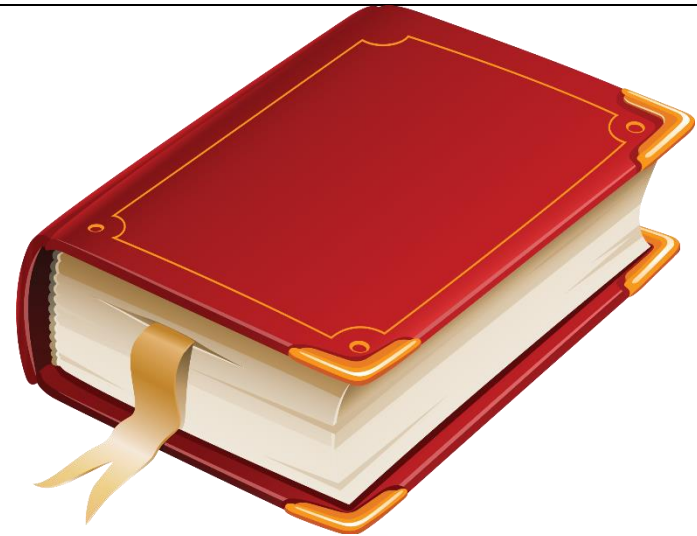
There is a map at the back of this pack to get the cubs to identify the countries.

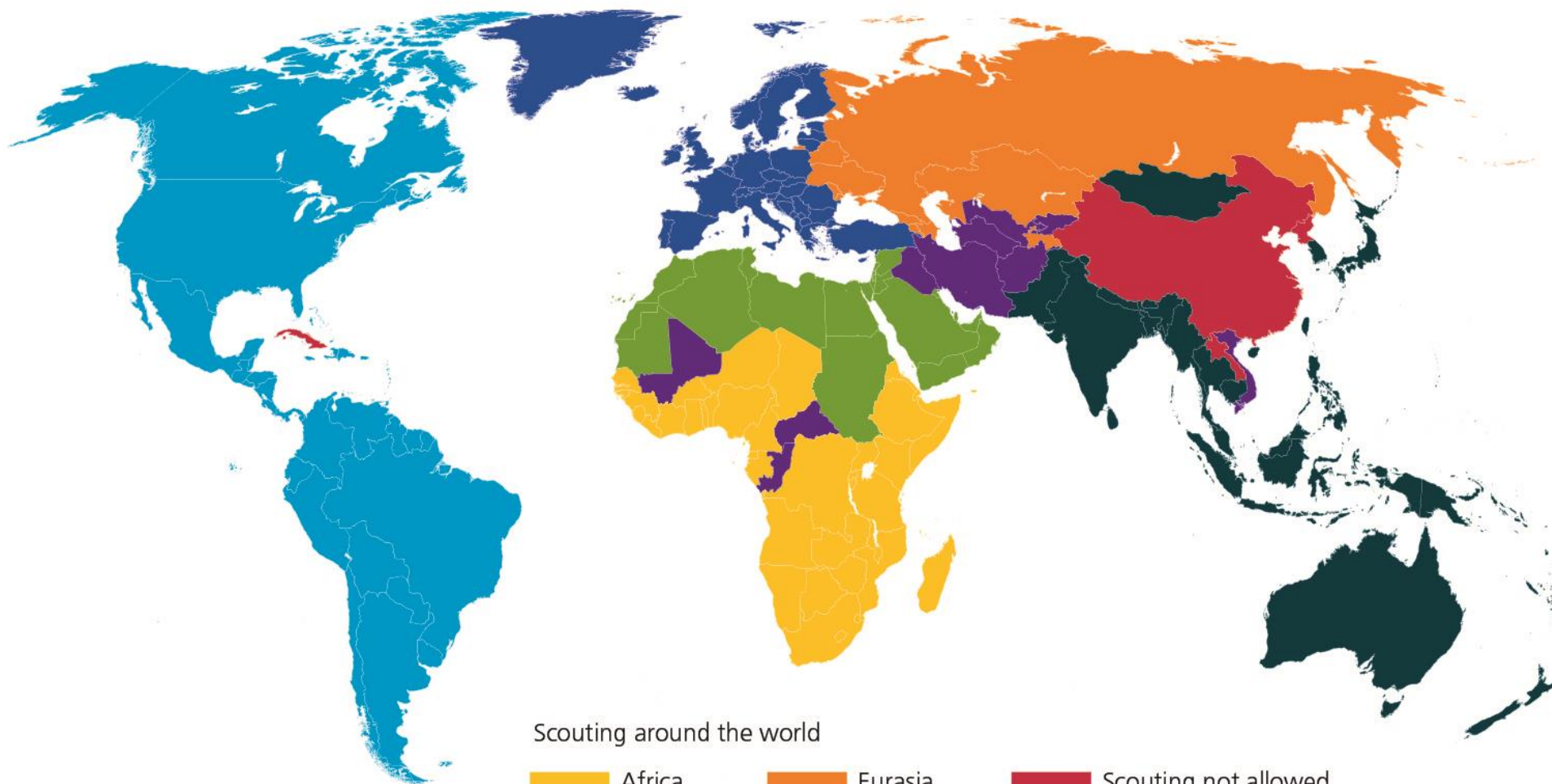
Resources

	Water Aid	Water Aid is an international charity that transforms lives by improving access to safe water, hygiene and sanitation.
	UNICEF	UNICEF works to protect children rights and looks to ensure that Children have access to safe drinking water, Food and hospitals.
	OXFAM	Oxfam helps people who are in poverty or that have been struck by disasters
	Shelter box	Shelterbox provides emergency shelter and vital supplies to support communities around the world overwhelmed by disaster and destruction
	Save the Children	Save the Children works across the world to protect Children's rights and supports Children with Education and Health.









Scouting around the world

■ Africa	■ Eurasia	■ Scouting not allowed
■ Arab	■ Europe	■ Other situations
■ Asia Pacific	■ Interamerica	

Complete the Diary and return to your section leader:

A spiral-bound notebook with a white cover and a grid of lined pages. The pages are divided into four columns: Monday, Tuesday, Wednesday, and Thursday on the left; Friday, Saturday, and Sunday on the right. The right side of the notebook features a large green paw print graphic, a cartoon illustration of two children holding a large green leaf, and a green fleur-de-lis logo with the word 'cubs' below it.

WELL DONE

This is to certify that

was awarded the

Global Issues activity badge

on

